

## INFORMATION ON THE MAIN EVALUATION PERIODS

In this document, you will find information on the different standards and methods of evaluating the learning of the students of our school according to the training program they follow. These were modified following the announcement from the Ministre de l'Éducation. As announced this year, there will be two report cards rather than three and two communications.

<b>SCHOOL YEAR OFFICIAL COMMUNICATIONS</b>		
	<i>First communication</i>	On November 19 <sup>th</sup> , the first communication to parents will be available on the Mozaïk parents' portal.
<b>TERM 1</b> September 1 <sup>st</sup> , 2021 January 21 <sup>st</sup> , 2022	<i>First report card</i>	On January 28 <sup>th</sup> , 2022, the report card will be available on the Mozaïk parents' portal.
	<i>Second communication</i>	On April 22 <sup>nd</sup> , 2022, the second communication to parents will be available on the Mozaïk parents' portal.
<b>TERM 2</b> January 24 <sup>th</sup> , 2022 June 23 <sup>rd</sup> , 2022	<i>Second report card</i>	On July 6 <sup>th</sup> , 2022, the report card will be available on the Mozaïk parents' portal. .

### Evaluation standards and procedures: Preschool Education Program

Terms	Term 1	Term 2 Final mark
Skills		
To perform sensorimotor actions effectively in different contexts	x	x
To affirm his/her personality	x	x
To interact harmoniously with others	x	x
To communicate using the resources of language	x	x
To construct his/her understanding of the world	x	x
Total of evaluated skills for each term	5	5

**Evaluation standards and procedures:  
CAPS Education Program - Skills focused on social participation  
Educational Program for students aged 5 to 15 with MSID**

Skills	Years and terms	Year 1		Year 2		Total/comp rated on 2 years
		Term 1	Term 2	Term 1	Term 2 Final mark	
C1: Communicate		x	x	x	x	4
C2: Use information			x		x	2
C3: Interact with others			x		x	2
C4: Act methodically		x		x	x	3
C5: Act in a safe manner		x		x	x	3
Total of evaluated skills for each term		3	3	3	5	14

**Evaluation standards and procedures:  
Educational Program Challenges: An educational approach that facilitates  
social integration.**

**Educational Program for students aged 16 to 21 with MSID**

Parts	Terms	Term 1	Term 2	Term 2 Final mark
Part 1 : Basic subjects				
English		x	x	x
Mathematics		x	x	x
Social science		x	x	x
Part 2 : Personal and social integration				
2,1 Social integration : Domestic life, personal growth and leisure		x	x	X
2,2 Preparation for the job market : choice of profession		x	x	x
Total of evaluated skills for each term		5	5	5

**Evaluation standards and procedures:  
Educational program for students with profound intellectual disabilities (DIP)**

Skills	Terms	Term 1	Term 2 4 years old,9-10-11, 13-14, 16-17 years old, 19-20 years old	Term 2 <b>Years Final mark:</b> 5-6-7- 8 years old, 12, 15, 18, 21 years old
Performs sensorimotor actions effectively		x		x
Expresses needs and emotions adequately		x		x
Interacts with others			x	x
Communicates effectively with others			x	x
Adapts to his/her environment		x		x
Engage in activities in his/her community			x	x
<b>Total of evaluated skills for each term</b>		<b>3</b>	<b>3</b>	<b>6</b>

November 2021